

LESSON 84

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Using contractions

Explain that two words are sometimes combined into one word. An apostrophe takes the place of the “left out” letters. Take time to discuss how contractions are used in everyday speech by brainstorming more sentences where you might use a contraction.

Contractions with “not” spelled as “n’t”:

is not	isn’t	She isn’t here.
did not	didn’t	He didn’t stay for lunch.
<u>could</u> not	<u>couldn’t</u>	She <u>couldn’t</u> fix <u>the</u> problem.
<u>should</u> not	<u>shouldn’t</u>	We <u>shouldn’t</u> stay out late.
<u>would</u> not	<u>wouldn’t</u>	I <u>wouldn’t</u> like that.
<u>were</u> not	<u>weren’t</u>	<u>They weren’t</u> home.
<u>was</u> not	<u>wasn’t</u>	I <u>wasn’t</u> <u>there</u> yet.
<u>do</u> not	<u>don’t</u>	I <u>don’t</u> like the taste of fish.
will not	<u>won’t</u>	She <u>won’t</u> go on the ride.
are not	aren’t	<u>They aren’t coming.</u>

Other common contractions:

let us	s	Let’s go shopping.
<u>have</u>	ve	We’ve got a lot to do.
is	s	It’s starting. She’s sweet.
<u>would</u>	d	He’d take the job. They’d <u>love</u> it <u>here</u>.

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

don't, won't¹

Have the student read:

Mrs. Woods won't mind if Franco doesn't come to class today as long as he's done his homework for tomorrow.

They wouldn't have bought so much meat for the dinner if they had known that the Woodruffs weren't coming.

Let's go tomorrow to the beach even if it's raining.

Have the student write from your dictation:

Aren't snowstorms the most fun?

We weren't sure if we had enough hamburgers for everyone.

We should've asked the teacher to explain the problem again.

If you don't give me a ride, I won't be on time.

Choose any of the stories in Group 6 (Snow, Cow, Cloud Stories), Group 5 (R-Controlled Stories), or Group 4 (First Vowel Teams Stories) for a "triple read."

¹ **don't** and **won't**: o making the long "o" sound is irregular; the other letters are decodable

Student View

is not	isn't	She isn't here.
did not	didn't	He didn't stay for lunch.
could not	couldn't	She couldn't fix the problem.
should not	shouldn't	We shouldn't stay out late.
would not	wouldn't	I wouldn't like that.
were not	weren't	They weren't home.
was not	wasn't	I wasn't there yet.
do not	don't	I don't like the taste of fish.
will not	won't	She won't go on the ride.
are not	aren't	They aren't coming.

let us	let's	Let's go shopping.
have	we've	We've got a lot to do.
is	it's	It's starting. She's sweet.
would	He'd	He'd take the job. They'd love it here.

don't	won't
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Mrs. Woods won't mind if Franco doesn't come to class today as long as he's done his homework for tomorrow.

They wouldn't have bought so much meat for the dinner if they had known that the Woodruffs weren't coming.

Let's go tomorrow to the beach even if it's raining.