

LESSON 41

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Warm Up With Sound Play:

Say, “How many sounds do you hear in the word ‘aim’? (Two: a---m) “What do you get if the ‘m’ sound is first and the ‘a’ sound is last?” (May)

“How many sounds do you hear in the word ‘lame’? (Three: l---a---m) What do you get if the ‘m’ sound is first and the ‘l’ sound is last?” (mail)

“How many sounds do you hear in the word ‘eat’? (Two: e---t) What do you get if the ‘t’ sound is first and the ‘e’ sound is last?” (tea)

New material: Compound words

Explain that a syllable is a word or part of a word with one vowel sound, for example: set, can, sun, bed, ship, and tan.

One-syllable words can be combined to make new words called compound words. Read and write the following words with your student, “finding” the two words in each compound word.

Words to read and write:

drumstick catnip sunset uphill backpack cobweb pigpen suntan bedbug whiplash dishpan gumdrop handbag upset standstill fishnet flapjacks
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

two, become¹

Have the student read:

In Meg's backpack there were two gumdrops.

We had a backlog of jobs to do when we went fishing for two days.

We got lost on our trek to the pond and had to backtrack uphill.

The sled crashed into a big rock. The kids rubbed their necks and checked for whiplash.

The bandstand is up the hill, and the hot dog stand is on the left.

Is there milk left over to have with my ham?

Have the student write from your dictation:

Ben went uphill to the pond and fished for catfish.

"Today we go for your checkup," Dad said.

At sunset, my cat becomes as limp as a ragdoll.

¹ **two**: t is decodable; w is silent; o saying "oo" (as in "zoo") is irregular
become: "be" and "come" have already been introduced as high-frequency words

Have the student do a “triple read” of some of the sentences above.

drumstick catnip sunset uphill backpack cobweb
pigpen suntan bedbug whiplash dishpan
gumdrop handbag upset standstill fishnet
flapjacks

two

become

In Meg's backpack there were two gumdrops.

We had a backlog of jobs to do when we went fishing for two days.

We got lost on our trek to the pond and had to backtrack uphill.

The sled crashed into a big rock. The kids rubbed their necks and checked for whiplash.

The bandstand is up the hill, and the hot dog stand is on the left.

Is there milk left over to have with my ham?