

LESSON 112

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ch (which makes the “k” sound, as in “school”)

Words to read and write:

chronic scholar chronicle chemist character chord ache chorus mechanic monarch technology high-tech chrysanthemum architect
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

usual, usually, measure¹

Have the student read:

She chose to buy chrysanthemums because they usually stay looking good for a long time.

If the chemistry test weren't on Tuesday, Sally would want to take a break and bake cookies with her friends.

A chronic pain is a pain that a person usually has.

¹ **usual and usually:** u is decodable; su making the “zhu” sound is irregular; al is decodable; ly (in “usually”) is decodable

measure: m is decodable; ea making the short “e” sound will be decodable in Lesson 115; sure making the “zher” sound is irregular

The classroom was in complete chaos when the students saw the escaped hamster running for the door.

The scholar measured her words carefully.

The tailor measured the man's arms, neck, and chest.

Have the student write from your dictation:

Chrome faucets are shiny and fairly easy to keep clean.

Draco Malfoy is a rival character to Harry in *Harry Potter*.

The chorus sounded great, and the party after the concert was fun.

Chris usually wants to buy the latest high-tech device.

She does not measure the salt, she just puts a pinch or two in.

Fred cooks like a chemist. He measures every ingredient carefully.

More sentences for practice:

Some people believe that taking a sauna relieves chronic aches and pains.

The woman was a scholar of French textiles and collected old fabric, books, and pamphlets wherever she roamed.

Choose any of the stories in [Group 9 \(Soft "c" and "g" Stories\)](#), [Group 8 \("Y" as a Vowel Stories\)](#), [Group 7 \(Consonant-le](#)

Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

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