LESSON 112

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ou (which makes the "oo" sound in "youth")ui (which makes the "oo" sound in "fruit")

Words to read and write:

you youth group couth uncouth bayou ("bay" is pronounced "by") soup soupy cougar acoustics ghoul fruit suit juice

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

sugar, dessert1

Have the student read:

Of course, the soup is not as good as it was when it was hot, now that it is cold.

The acoustics in the hall were perfect for classical music.

¹ **sugar: s** making the "sh" sound is irregular in these materials (but appears in other words like "sure"); u makes the "oo" sound as in "book"; **gar** is decodable, where **ar** makes the "er" sound as in "dollar" **dessert**: **d** is decodable; **e** makes the schwa sound "uh"; **ss** makes the "z" sound; and **ert** is decodable

Cougars <u>live</u> in sixteen states in <u>the U.S.</u>, including New Mexico, Colorado, and Florida.

Tomato counts as a <u>fruit</u>, and tomato <u>juice</u> is my favorite juice of all.

The youth group leader wore a bright blue suit for the event.

Have the student write from your dictation:

The youth group was looking for a project they could do to help the community.

Gran <u>said</u>, "Of <u>course</u> I <u>would</u> like you <u>to</u> use <u>your</u> good manners and not behave in an uncouth way."

We settled in a booth and asked <u>the</u> waiter to bring us <u>the</u> soup <u>of</u> <u>the</u> day with crackers.

The man felt wronged in his <u>business</u> deal with <u>the</u> developer. He was now considering bringing a lawsuit against him.

Do a "triple read" of "Betsy's Favorite Book" in Group 10

(Advanced Phonics Stories) or choose any of the stories in

Group 9 (Soft "c" and "g" Stories), Group 8 ("Y" as a Vowel

Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow,

Cow, Cloud Stories) for a "triple read."

Student View

you youth group couth uncouth bayou soup soupy cougar acoustics ghoul fruit suit juice

sugar

dessert

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