LESSON 114

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ch (which makes the “sh” sound, as in “chef”)

Words to read and write:

<table>
<thead>
<tr>
<th>charade</th>
<th>machine (&quot;ine&quot; is pronounced “een”)</th>
<th>chagrin</th>
<th>Chicago</th>
<th>brochure</th>
<th>chic</th>
<th>parachute</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>mustache</strong></td>
<td>pistachio</td>
<td><strong>schmooze</strong></td>
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**ocean**, **honest**, **honor**

Have the student can read:

Michelle loves the ocean and plans to study oceanography in college.

That woman is good at schmoozing with customers, but do you think she is always honest?

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1 ocean: o is decodable; ce making the sh sound is irregular; an makes the schwa “uhn” sound honest and honor: “honest” and “honor” begin with a silent h; everything else is decodable
Charlotte got a brochure for an ocean fishing trip she knew her husband would like.

Frank was always good with machines and wanted to be a mechanic after he finished high school.

When asked to describe his grandfather in one phrase, Manny replied, “He was honorable.”

Have the student write from your dictation:

Jenn spied a parachute drifting over the edge of the ocean.

Much to my chagrin, I must be honest and admit that it was I who got up in the middle of the night and ate the rest of the brownies, leaving none for you.

A skillful chef can make a great meal with humble food.

Felix concluded his essay with the sentence: “Honor goes hand in hand with honesty; one cannot be dishonest and still live an honorable life.”

Do a “triple read” of “Toby Becomes a Real Mechanic” in Group 10 (Advanced Phonics Stories) or choose any of the stories in Group 9 (Soft “c” and “g” Stories), in Group 8 (“Y” as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”
Michelle loves the ocean and plans to study oceanography in college.

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