LESSON 28

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

ch (as in “chip”)

- Make the sound with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

Say, “‘ch’ makes one sound and can be found in the beginning, middle, and end of words.”

“Let’s brainstorm words that begin with the ‘ch’ sound.”

Examples: chat, channel, change, chapter, chimney, chop, child, children, church, chilly, chili, chocolate, choke, chair, cheerleader, chicken, cherry, chum, cheetah

“Let’s brainstorm words that have the ‘ch’ sound in the middle or at the end.”

Examples: bench, ranch, branch, teacher, sandwich, catch, screech, French fries, smooch, touch, witch, peach, porch

Or, brainstorm by taking turns drawing pictures:
(Words with “ch” as in “chip”  
Row 1: teacher, cheese, beach  Row 2: bench, chair, chain)

Continue to Warm Up With Sound Play:

“Now, let’s reverse some syllables.”

“Can you say ‘fish/cat,’ with the ‘cat’ first and ‘fish’ last?”  
(catfish)  
“Can you say ‘wich/sand,’ with the ‘sand’ first and ‘wich’ last?”  
(sandwich)  
“Can you say ‘ster/ham,’ with the ‘ham’ first and ‘ster’ last?”  
(hamster)  
“Can you say ‘dent/stu,’ with the ‘stu’ first and the ‘dent’ last?  
(student)

Words to read and write:

chat chill much such chick chug chub chip
Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

took, look¹

Have the student read:

Who will come with us now to cash the checks?

Look at that good dip for the chips!

Chess can be such fun.

Ben took Sal’s Kit Kats, and Sal now looks sad.

Have the student write from your dictation:

Chuck will chop the logs for us.

They will be sad to miss a chat with you.

Come now to look at the chicks as they peck.

Chad took the math quiz.

Have the student do a “triple read” of some of the sentences above.

¹took and look: t, k, and l are decodable; oo (as in “book”) will be decodable in Lesson 91
Who will come with us now to cash the checks?

Look at that good dip for the chips!

Chess can be such fun.

Ben took Sal’s Kit Kats, and Sal now looks sad.