

## LESSON 108

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**oi** (as in “boil”)

Explain that “oi” comes in the middle of words.

*Words to read and write:*

<b>boil coil moist foist spoil join coin joint point choice voice pointless thyroid disappointed exploited joined</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**length, strength**<sup>1</sup>

*Have the student read:*

**Some people go to great lengths to see their favorite bands and singers.**

**Bill dug a hole and put a shiny penny in the soil just for fun.**

**One of the strengths of the investment firm was the diversity of its workforce.**

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<sup>1</sup> **length** and **strength**: e making the short “i” sound is irregular; everything else about “length” and “strength” is decodable

**The members of the club faced a difficult and sensitive choice between the two candidates and thus decided to vote by secret ballot.**

*Have the student write from your dictation:*

Father boiled water for the tea and put a moist muffin on the plate.

The length of the old tablecloth is perfect for our table.

The outlaw's evil plots were foiled, and the town was saved from turmoil.

*More sentences for practice:*

**Ms. Ko wanted to build on her students' strengths by doing a joint project with Mr. Arkin, the art teacher.**

**Jane had the strength to hoist the large bag and bring it to the curb.**

**Emily's recipe called for half a cup of milk. She hoped that the old container of milk in the refrigerator was not spoiled.**

*Choose any of the stories in [Group 9 \(Soft "c" and "g" Stories\)](#), [Group 8 \("Y" as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a "triple read."*

## Student View

boil coil moist foist spoil join coin joint point choice voice pointless thyroid disappointed exploited joined
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length, strength
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Some people go to great lengths to see their favorite bands and singers.

Bill dug a hole and put a shiny penny in the soil just for fun.

One of the strengths of the investment firm was the diversity of its workforce.

The members of the club faced a difficult and sensitive choice between the two candidates and thus decided to vote by secret ballot.

Ms. Ko wanted to build on her students' strengths by doing a joint project with Mr. Arkin, the art teacher.

Jane had the strength to hoist the large bag and bring it to the curb.

Emily's recipe called for half a cup of milk. She hoped that the old container of milk in the refrigerator was not spoiled.