

LESSON 108

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

oy (as in “boy”)

Explain that **oy** is found at the end of words or syllables.

Words to read and write:

joy toy boy enjoy enjoyment deploy deployment employment destroy soy coy royal boycott loyal annoyed

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

source, course, court¹

Have the student read:

When I was a boy, my father explained that fighting for racial justice is important. He explained to me about important court cases that contributed to the fight.

¹**source, course, court:** our making the “or” sound is irregular; everything else about “source,” “course,” and “court” is decodable

Joyce wrote a report about Rosa Parks. Parks helped to promote racial justice by organizing a boycott of buses in Alabama. Many people joined in, and the boycott was successful.

Sam was looking for employment. He applied for many jobs, sometimes applying in person and sometimes applying online.

A major source of income is employment.

Her enjoyment of the play was limited, of course, by the fact that she had an upset tummy.

Have the student write from your dictation:

Joyce enjoys buying clothes and often picks shirts and dresses with floral prints.

Frank enjoys gossiping about his co-workers and that has been a source of unhappiness at the store.

That lawn care business has many loyal customers.

My father used to say, "What a royal mess!" when he thought things had really gotten out of hand.

A ploy is another word for trick.

Of course I will come to your birthday bash!

Do a "triple read" of "Mr. Paul Shares a Different Perspective" in [Group 10 \(Advanced Phonics Stories\)](#) or choose any of the stories in [Group 9 \(Soft "c" and "g" Stories\)](#), [Group 8 \("Y" as](#)

a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

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employment destroy soy coy royal boycott loyal
annoyed

source

course

court

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