

LESSON 89

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: common suffixes with y

Common suffixes with y, making the long “e” sound:

ly (which creates an adjective or adverb) swiftly, quickly, lovely, cuddly, safely, beautifully

ty (meaning state of being or condition and creates a noun) safety, unity, sixty, liberty

ity (meaning state of being or condition and creates a noun) possibility, reality, tranquility, gravity

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

science, police¹

Have the student read:

In science class today we will study gravity.

“Listen closely,” my camp buddy said, “and I will tell you the most creepy ghost story.”

The teacher primly asked the wild girl to take her seat and to be less bubbly so that she would not distract others.

¹ **science**: **sc** and **c** making the “s” sound will be decodable in Lesson 96; other letters are decodable
police: **po** is decodable; **l** is decodable, **i-consonant-e** making the long “e” sound is irregular; **ce** making the “s” sound will be decodable in Lesson 96

Dad checked his phone and said, “There is a high possibility of thunderstorms.”

Have the student write from your dictation:

The policeman strove to gain the trust of the community by consistently responding to community requests.

It was a lovely day for a picnic outside.

Our science teacher said, “Safety goggles are a must for this activity.”

Choose any of the stories in [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), [Group 5 \(R-Controlled Stories\)](#), or [Group 4 \(First Vowel Teams Stories\)](#) for a “triple read.”

Student View

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science

police

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