LESSON 107

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sounds with your student:
cial and tial (pronounced “shul” as in “special” and “partial”)

New Concept: Explain that ci and ti work together as a consonant blend, making the “sh” sound. Cial and tial both are endings that mean “related to” and are found at the end of a lot of words. Notice that when a vowel precedes the ending, it will be spelled cial. When there is a consonant before the ending, it is more often spelled tial. Cian is used at the end of words that describe an occupation.

Words to read and write with cial:
- official
- special
- commercial
- financial
- beneficial
- social

Words to read and write with tial:
- essential
- confidential
- partial
- residential
- initial
- potential

Words to read and write with cian (pronounced “shin” or “shun”):
- electrician
- pediatrician
- musician
- politician
- physician
- magician
- optician
- technician (with ch pronounced “k”)

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:
Have the student read:

The mystery novel opened with a man all by himself in a spooky house during a torrential rainstorm.

This special recipe has been in our family for decades.

Mr. Martinez was very excited about the special surprise he had planned for his daughter’s birthday. He and his wife had secretly hired a magician, and his daughter and her friends knew nothing about it.

Mr. Kennedy, my Social Studies teacher, always lets us socialize for a few minutes at the end of class if all our work is done.

A local politician always comes to celebrate Earth Day at our school.

Phil’s pediatrician advises him to drink milk, even though Phil does not like milk.

In the old days, people got recipes from cookbooks or even in newspapers. Now, more people find new recipes online.

Have the student write from your dictation:

Ms. Simpson called her husband and said excitedly: “I’ve just seen a town house for sale, and I think it has a lot of potential for us!”

1 *recipe:* “recipe” is a three-syllable word; r is decodable; e making the short “e” sound is irregular; cip making “sip” is decodable; e making the long “e” sound is irregular

*earth:* ear making the “er” sound is irregular, though “learn,” “earn,” “search,” and “pearl” share this pattern
Franklin made a special effort to be polite to his sister and, in general, to stay out of trouble during the holiday weekend.

An electrician can create new outlets, even outlets for the outside.

Gail turned in her homework late but still got partial credit.

Mrs. Fernandez has the best recipe on earth for pumpkin cheesecake. We should ask her if she will share it with us before Thanksgiving.

Choose any of the stories in Group 9 (Soft “c” and “g” Stories), Group 8 (“Y” as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”
The mystery novel opened with a man all by himself in a spooky house during a torrential rainstorm.

This special recipe has been in our family for decades.

Mr. Martinez was very excited about the special surprise he had planned for his daughter’s birthday. He and his wife had secretly hired a magician, and his daughter and her friends knew nothing about it.

Mr. Kennedy, my Social Studies teacher, always lets us socialize for a few minutes at the end of class if all our work is done.
A local politician always comes to celebrate Earth Day at our school.

Phil’s pediatrician advises him to drink milk, even though Phil does not like milk.

In the old days, people got recipes from cookbooks or even in newspapers. Now, more people find new recipes online.