

LESSON 69

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

oa (which makes the long “o” sound, as in boat)

Words to read and write:

boat float soak soap oak toast boast roast coast coat moan groan throat oak bemoan cockroach railroad goalpost oatmeal loading oath uploading
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Discuss the meanings of the homonyms below:

loan/lone road/rode yolk/yoke load/lode no/know knows/nose

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

other, mother, brother, another¹

Have the student read:

When Ralph is in our group, he always boasts that he knows all the right answers and that others are always wrong.

Let us go through the oak trees to find a camping spot on the other side of the lake.

¹ **other**: o making the “uh” sound is irregular; **th** is decodable; **er** will be decodable in Lesson 74

mother, brother, another: **m**, **br**, and **n**, are decodable; **a** making the “uh” sound in another will be decodable in Lesson 106

My brother roasts chicken for our big feast on Sunday.

My mother groans and says, “Someone is on the other line. Can I call you back?”

Gram did not know how to upload music onto a phone. When I told her that it was no big deal to do that, and that I would help her, she was thrilled.

Have the student write from your dictation:

A long soak in the tub feels so good.

Mother reminds us to take our coats when it is cold.

The class moans when Mr. James gives homework for the weekend. His students tell him that they have other plans.

I dislike oatmeal, but right now oatmeal is the only thing I see to make.

Can we pick another film to rent? I have already seen that film and did not like it very much.

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

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knows/nose hi/high

other mother brother another

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