

## LESSON 69

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**ee** (which makes the long “e” sound, as in “tree”)

*Words to read and write:*

**street meet feet greet sheep free need freed fee bee  
sweet feel eel bleed coffee chimpanzee committee  
sleepless screenplay offscreen**

Explain that in words or syllables with **-eer** the long “e” sound is distorted by the **r** and sounds like “ear”:

**cheerful volunteer beer sheer peer peerless**

*Discuss the meanings of the homonyms below:*

**be/bee meet/meat see/sea beet/beat beech/beach  
peel/peal steel/steal**

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**ready, already, Dr.<sup>1</sup>**

*Have the student read:*

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<sup>1</sup> **ready**: **r** is decodable; **ea** making the short “e” sound will be decodable in Lesson 116; **d** is decodable; **y** making the long “e” sound will be decodable in Lesson 88  
**already**: **al** is decodable

**The heat of the sun made the swim meet seem long.**

**“Excuse me, I did not mean to steal your seat when you got up to get coffee. Please feel free to take it back.”**

**The team had a big game. To stay in the running, they need to win today.**

**The words of Dr. King’s “I have a dream” speech inspire me every time I hear them.**

**To get ready for the holiday lunch, Jim chopped the salad and set out the plates, napkins, and utensils.**

*Have the student write from your dictation:*

**All the trees in the world help us to breathe fresh air.**

**“We have already had too many sweets,” Mom said when the tot asked for a treat.**

**Sheep graze on grass and seem without a care in the world.**

**Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”**

## Student View

street meet feet greet sheep free need freed fee  
bee sweet feel eel bleed coffee chimpanzee  
committee sleepless screenplay offscreen

cheerful volunteer beer sheer peer peerless

be/bee meet/meat see/sea beet/beat beech/beach  
peel/peal steel/steal

ready      already

Dr.

The heat of the sun made the swim meet seem long.

“Excuse me, I did not mean to steal your seat when you got up to get coffee. Please feel free to take it back.”

The team had a big game. To stay in the running, they need to win today.

The words of Dr. King’s “I have a dream” speech inspire me every time I hear them.

## Student View

To get ready for the holiday lunch, Jim chopped the salad and set out the plates, napkins, and utensils.