

LESSON 33

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sounds with your student and have your student write the lowercase letters of these sounds on a whiteboard three times while saying the sound. Create flashcards for the sound-letter deck:

bl (as in “black”)

cl (as in “clap”)

pl (as in “plan”)

fl (as in “flat”)

gl (as in “glad”)

sl (as in “slam”)

Make the sounds with your student and have the student write the lowercase letters on the whiteboard three times while making the sound:

br (as in “brag”)

cr (as in “crash”)

gr (as in “grab”)

dr (as in “drink”)

pr (as in “prim”)

fr (as in “frog”)

tr (as in “trap”)

Warm Up With Sound Play:

Explain that in these blends (that begin words) we can hear two consonant sounds. The sounds are so close together that they may sound and feel almost like one sound.

Say, “Let’s brainstorm some words that start with the following blends.”

Examples:

bl: blink, blue, blood, black, blame, blister, bloom

cl: claim, clap, cluster, close, clippers, climb

pl: plan, plane, place, plop, plastic, please, Pluto

fl: flat, flame, flicker, fly, flop, fling, flipper, float

gl: glad, glimmer, gloat, glisten, glob, glue, glide

sl: slam, slinky, slip, slope, sly, sloppy, slipper

br: broken, brag, brick, bright, brain, bridge, bring

cr: crabby, cry, crime, croak, cricket, crinkle, crash

gr: great, grab, grow, grind, grandma, grandpa, grade

dr: drink, droop, dry, draw, drain, drove, dragon

pr: pride, prank, prick, pro, protein, pray, printer

fr: fright, frantic, front, French fries, friend, free, frisky

tr: try, trip, trap, train, trophy, tricky, true, treat

Words to read and write:

<p>clam prank drunk flag trip drip grab frog grim crop glib bled slap slim drug bran grin drop plod crab glob trap brat prim clog plug plum drab</p>
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

our, see, seen¹

¹ **our**: **our** will be decodable in Lesson 81

see and **seen**: **s** and **n** are decodable; **ee** making the long “e” sound will be decodable in Lesson 67

Have the student read:

He was glad to see the fun plans for our class on the blog.

Gran had a good crop of plums.

Clip, clop, the nag drags the sled up the hill.

Have you seen frogs in the grass?

Have the student write from your dictation:

Frank will bring fresh crab for us.

Stan was glad to bring drinks for our trip.

If you cluck at the chicks, they will come in a flash.

The pup has seen the clam dip and thinks it is for him.

Have the student do a “triple read” of some of the sentences above.

clam prank drunk flag trip drip grab
frog grim crop glib bled slap slim drug
bran grin drop plod crab glob trap
brat prim clog plug plum drab

our
see
seen

He was glad to see the fun plans for our class on the blog.

Gran had a good crop of plums.

Clip, clop, the nag drags the sled up the hill.