

LESSON 86

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

y (which makes the long “e” sound at the end of words, as in “baby”)

Explain that to keep a vowel sound short, there must be two (or more) consonants before the **y**, as in “mommy,” so in words with only one consonant before the **y**, the consonant is doubled to keep the vowel short.

Short vowel words with y to read and write:

**funny stinky crabby squishy sticky tummy teddy penny
hobby messy fussy bossy crunchy dummy daddy
tricky runny muddy**

In long vowel words with **y**, there is only one consonant before the **y**. Explain that in **silent e** words, the **silent e** is dropped when a **y** is added.

Long vowel words with y to read and write:

**grime/grimy whine/whiny haze/hazy shine/shiny
ease/easy slime/slimy poke/poky craze/crazy**

More long vowel words with y to read and write:

**beefy greedy brainy phony flighty tidy pony tiny speedy
family**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

month, gym¹

Have the student read:

Betsy and Dean’s dog Rosy is a real trickster.

Rosy steals anything she can find in the trash, but she is easy to love anyway.

In the tale, a greedy old king entertained all the nobles of the land with an extravagant feast. The king’s phony pals put on fake smiles and pretended the night was full of fun.

Justin keeps track of how many times he goes to the gym with an app on his phone.

Have the student write from your dictation:

My furry kitten, Zuzu, is happy to cuddle even when she is sleepy.

The baby wants to snuggle with his teddy and take a nap.

After a few months in the summer of sleeping late, I began to feel very lazy.

Choose any of the stories in [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), [Group 5 \(R-Controlled](#)

¹ **month:** o making the “uh” sound is irregular; everything else about “month” is decodable
gym: g making the “j” sound will be decodable in Lesson 96

Stories), or Group 4 (First Vowel Teams Stories) for a “triple read.”

funny stinky crabby squishy sticky tummy teddy
penny hobby messy fussy bossy crunchy dummy
daddy tricky runny muddy

grime/grimy whine/whiny haze/hazy shine/shiny
ease/easy slime/slimy poke/poky craze/crazy

beefy greedy brainy phony flighty tidy pony tiny
speedy family

month

gym

Betsy and Dean's dog Rosy is a real trickster.

Rosy steals anything she can find in the trash, but she is easy to love anyway.

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