

LESSON 65

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ay (which makes the long “a” sound, as in “pay”) and appears at the end of words

Words to read and write:

pay may say tray play gray day spray stray Sunday today delay runway payment hairspray stingray betray payoff essay relay okay display playmate halfway
--

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

every, everything, everyone¹

Have the student read:

Ned was a stray when we got him at two years old.

My dad said, “Quick! We have to train Ned so he will know how to play with kids and dogs.”

I like gray Sundays when everyone at my house gets to rest.

¹ **every**: **ev** is decodable; **er** will be decodable in Lesson 74; **y** making the long “e” sound will be decodable in Lesson 86; **thing** is decodable; “one” is an irregular word that has been previously taught

Have the student write from your dictation:

Meg said to Finn, “If I have to pay for everything that we are doing today, it is unfair.”

A game of chess may take too long for everyone to play.

Sal takes the same train home every day.

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

pay may say tray play gray day spray stray
Sunday today delay runway payment hairspray
stingray betray payoff essay relay okay display
playmate halfway

every everything everyone

Ned was a stray when we got him at two years old.

My dad said, “Quick! We have to train Ned so he will know how to play with kids and dogs.”

I like gray Sundays when everyone at my house gets to rest.