LESSON 100

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Spelling rule for words that end in ge and dge

Explain to the student that in short-syllable words, dge is used rather than just ge. The d is silent and acts as a second consonant to keep the vowel short.

**Words with dge keeping the vowel short to read and write:**

<table>
<thead>
<tr>
<th>edge</th>
<th>sledgehammer</th>
<th>ledge</th>
<th>bridge</th>
<th>fridge</th>
<th>lodge</th>
<th>hedge</th>
</tr>
</thead>
<tbody>
<tr>
<td>cringe</td>
<td>lunge</td>
<td>fringe</td>
<td>grudge</td>
<td>hinges</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Point out the exceptions “strange,” “change,” and “danger,” which have two consonants before the ge, but also have the long “a” sound.

In words where the vowel is long or r-controlled, the ending is just ge:

| rage | page | huge | cage | stage | charge | large | splurge |

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**lose, young**¹

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¹ lose: l is decodable; o-consonant-e making the “oo” sound is irregular; se is decodable
young: y is decodable; ou making the “u” sound is irregular; ng is decodable
Have the student read:

The **young** kids plunge into the pool, while the **old** people tend to wade in slowly.

Chess is a game where the best player almost never loses.

The **guy** told us that we **would** know we **were** getting close to the lake when the trail came to a wooden bridge crossing a stream.

The prom committee made a budget for food, drinks, flowers, and balloons.

Have the student write from your dictation:

It **was** strange to open the fridge and see only three things there.

Win or lose, Gran and Gramps have fun playing bridge with their friends.

Mr. and Mrs. Smith have run the lodge by the lake since they were young.

Mr. Woods is strong enough to lift himself on the high ledge.

Choose any of the stories in **Group 9 (Soft “c” and “g” Stories)**, **Group 8 (“Y” as a Vowel Stories)**, **Group 7 (Consonant-le Stories)**, or **Group 6 (Snow, Cow, Cloud Stories)** for a “triple read.”
The young kids plunge into the pool, while the old people tend to wade in slowly.

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