

LESSON 75

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ar (as in “barn”)

Words to read and write:

park farm arm harm dark hard charm shard shark card car tar star start garden harden charcoal are
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Note: At this point, we are excluding words like “war” and “warm,” which will come later because the vowel makes a different sound.

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

once, pretty¹

Have the student read:

Jason loves card games and will play with pretty much anyone who does not cheat.

¹ **once**: **on** making the “wun” sound is irregular; **ce** making the “s” sound will be decodable in Lesson 94
pretty: **pr** is decodable; **e** making the “ih” sound is irregular; **t** is decodable; **y** making the long “e” sound will be decodable in Lesson 86

Once you pass through the grove of birch trees, you will see the part of the park that is set up for kids with slides, swings, and sandboxes.

“Use a yardstick to make each side of the card six inches,”
said Carl.

Have the student write from your dictation:

Once you know that a person is a card shark, never play with her for cash!

Oscar, the clerk at the car park, told us that rain was expected later tonight, so we took our umbrellas.

On a dark night, the old man puts on his coat and steps out of his cabin and skips on the dirt path, while singing an odd but pretty tune.

Choose any of the stories in [Group 4 \(First Vowel Teams Stories\)](#), [Group 3 \(Open-and-Closed-Syllable Stories\)](#), and [Group 2 \(Silent-E Stories\)](#) for a “triple read.”

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card car tar star start garden harden charcoal are

once

pretty

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