LESSON 32

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

- **ank** (as in “bank”)
- **ink** (as in “sink”)
- **onk** (as in “honk”)
- **unk** (as in “sunk”)

  - Make the sounds with your student
  - Have the student write the lowercase letters on a dry-erase board three times while saying the sounds
  - Make flashcards for your sound/letter deck

Warm Up With Sound Play:

Explain that “nk” makes two sounds squished together: the “ng” sound followed by the “k” sound. The “nk” blend is found at the end of words.

Say, “Let’s brainstorm some words that end with ‘nk.’”

Examples: drink, pink, link, think, rink, bank, bunk, stunk, gunk

Say, “Let’s say the following words and count the number of sounds they make.”

- **flake** (4 sounds: f_l_a_k)
- **shrink** (5 sounds: sh_r_i_ng_k)
blank  (5 sounds: b_l_a_ng_k)
clasp  (5 sounds: c_l_a_s_p)

Words to read and write:

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<thead>
<tr>
<th>bank</th>
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<th>tank</th>
<th>shank</th>
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<tr>
<td>sink</td>
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<td>rink</td>
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<td>pink</td>
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<td></td>
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<tr>
<td>bonk</td>
<td>honk</td>
<td>zonk</td>
<td>wonk</td>
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<tr>
<td>bunk</td>
<td>funk</td>
<td>gunk</td>
<td>hunk</td>
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<td>junk</td>
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

all, call, small¹

Have the student read:

There is so much junk in that small pink tank.

We all think that dunk tanks are fun.

That punk did rob my pal Hank of all of his Kit Kats.

“I am out of luck. My ship has sunk,” the man said.

Jack said, “Can you call a cab for my pal?”

Have the student write from your dictation:

My sis and I fell off the log and sank in the bog.

¹ all, call, small: c is decodable; all will be decodable Lesson 47; sm will be practiced as a blend in Lesson 34
We call and call, “Yank us out now!”

Hank did wink at me when I sang my song.

I will get that small bit of gunk off your pot.

I took all your Kit Kats, and now you are so mad at me.

*Have the student do a “triple read” of some of the sentences above.*
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all
call
small

There is so much junk in that small pink tank.

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