LESSON 31

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

ang (as in “bang”)
ing (as in “king”)
ong (as in “long”)
unng (as in “rung”)

- Make the sounds with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sound
- Make flashcards for your sound/letter deck

Warm Up With Sound Play:

Explain that “ng” makes one sound and is found at the end of words.

Say, “Let’s brainstorm some words that have the ‘ng’ sound.”

Examples: ring, bring, sing, thing, nothing, dancing, long, strong

Say, “I am going to say three words. Can you repeat the words and then tell me which one does not have the ‘ng’ sound?”

pin, sting, rang (pin)

pond, long, tang (pond)
bluffing, stiffened, flinging (stiffened)

fangs, wags, wings (wags)

*Words to read and write:*

<table>
<thead>
<tr>
<th>bang</th>
<th>rang</th>
<th>sang</th>
<th>fang</th>
</tr>
</thead>
<tbody>
<tr>
<td>ding</td>
<td>king</td>
<td>sing</td>
<td>ring</td>
</tr>
<tr>
<td>thing</td>
<td>long</td>
<td>song</td>
<td>bong</td>
</tr>
<tr>
<td>dong</td>
<td>hung</td>
<td>rung</td>
<td>dung</td>
</tr>
<tr>
<td>lung</td>
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</tbody>
</table>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

again, so¹

Have the student read:

**Bugs were hung up in the web.**

**Val and Nan have so much fun with ping pong.**

**Can you ring the bell again, so the gang will come?**

**We sang two long songs at the jazz gig. It was so fun!**

Have the student write from your dictation:

**Chicks have wings.**

**The king rang a gong and bid his pals to sing.**

¹ again: a making the “u” sound will be decodable in Lesson 57; g and n are decodable; ai making the short “e” sound is irregular
so: s is decodable; o making the long “o” sound will be decodable in Lesson 48
Pam wins at ping pong. I hang on rings.

The bell was rung again at ten.

The sun was hot, so Mac let his pals come in his shack.

*Have the student do a “triple read” of some of the sentences above.*
Bugs were hung up in the web.

Val and Nan have so much fun with ping pong.

Can you ring the bell again, so the gang will come?
We sang two long songs at the jazz gig. It was so fun!