

LESSON 31

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

ang (as in “bang”)

ing (as in “king”)

ong (as in “long”)

ung (as in “rung”)

- Make the sounds with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sound
- Make flashcards for your sound/letter deck

Warm Up With Sound Play:

Explain that “ng” makes one sound and is found at the end of words.

Say, “Let’s brainstorm some words that have the ‘ng’ sound.”

Examples: ring, bring, sing, thing, nothing, dancing, long, strong

Say, “I am going to say three words. Can you repeat the words and then tell me which one does not have the ‘ng’ sound?”

pin, sting, rang (pin)

pond, long, tang (pond)

bluffing, stiffened, flinging (stiffened)

fangs, wags, wings (wags)

Words to read and write:

bang rang sang fang ding king sing ring thing long song bong dong hung rung dung lung

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

again, so¹

Have the student read:

Bugs were hung up in the web.

Val and Nan have so much fun with ping pong.

Can you ring the bell again, so the gang will come?

We sang two long songs at the jazz gig. It was so fun!

Have the student write from your dictation:

Chicks have wings.

The king rang a gong and bid his pals to sing.

¹ **again:** **a** making the “u” sound will be decodable in Lesson 57; **g** and **n** are decodable; **ai** making the short “e” sound is irregular

so: **s** is decodable; **o** making the long “o” sound will be decodable in Lesson 48

Pam wins at ping pong. I hang on rings.

The bell was rung again at ten.

The sun was hot, so Mac let his pals come in his shack.

Have the student do a “triple read” of “The Jazz Gig” and some of the sentences above.

The Jazz Gig

“I have to rush off,” Chad said to his Rick, the boss at the pet shop.

“For your gig?” said Rick. “Good luck!”

Chad gets in his tux. Then he hops in a cab to get to the jazz gig.

He sees the fans. And with the fans, he sees his mom and sis!

Chad has a wish. He wants to sing well. He wants his fans, and his mom, and his sis to see how well he can sing.

The fans hush. Chad’s mom looks at him. She nods and nods again.

That nod tells Chad, “Come on, you can do this!”

Chad fills his lungs. He sings the long jazz song.

bang rang sang fang
ding king sing ring thing
long song bong dong
hung rung dung lung

again

so

Bugs were hung up in the web.

Val and Nan have so much fun with ping pong.

Can you ring the bell again, so the gang will come?

We sang two long songs at the jazz gig. It was so fun!