LESSON 64

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Common prefixes

Pronounce the following common prefixes with your student and discuss their meanings:

**un** (meaning not, as in “unskilled”)
- unwell
- undo
- undress
- unfinished
- unlike
- unkind
- unhelpful
- unprovoked
- unpunished
- undetected

**dis** (meaning not or away, as in “dismiss”)
- distract
- discredit
- dislike
- dispose
- distinct
- distant
- disintegrate
- disconnect

**de** (meaning off, away, or opposite as in “defend” or “decode”)
- demand
- decline
- destruct
- depressed
- despite
- developed
- desegregate
- defendant
- degrade
- defund
- devise
- delete
- detested

**re** (meaning back or again as in “redo”)
- remind
- reflex
- refresh
- response
- respond
- represent
- regret
- resist
- restrict
- respectful
- redistribute
- reflect
- revise
- remake
- rethink
- revere

**pre** (meaning before as in “prepare”)
- pretend
- predict
- prevent
- predate
- predestined
- prefabricate
- presold
Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**new, few, drew**

Have the student read:

On the long walk home, the man reflected on a few of the distressing events of his day.

Ms. Jones reminded me that I was not supposed to talk with my friends while we were still in class.

The cat knocked a drinking glass onto the floor. Sam was careful when disposing of all the broken bits of glass left behind.

Sal picked up his pen and drew Leon’s new kitten.

My sis asked, “Is my humming distracting you?”

Have the student write from your dictation:

The teacher was thinking all day about a new project for the class.

No one could detect who was behind the prank, and so he or she got away with it and was unpunished.

Sara was absent just a few times, and she tended to arrive to class on time.

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*new, few, and drew: n, f, and dr are decodable; ew making the “oo” sound will be decodable in Lesson 110*
Stan drew a line in the sand to indicate where home base could be.

More phrases to read or write from dictation:

an unintended insult   a disconnected wire
a shocking development  devising a reckless prank
an unprovoked tantrum   a distressing problem
a refreshing and candid talk   lots of prefixes

Choose any of the stories in Group 3 (Open-and-Closed-Syllable Stories), Group 2 (Silent-E Stories) or Group 1 (Short-Syllable Stories) for a “triple read.”
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