

Fifth Grade Talent Night (Part 1)

(Story words: perform, performed, stage)

When Jill walked into music class, Ms. Gomez said to her, “Can you stop and see me after class?”

What did Ms. Gomez want to ask her? In the back of her mind, Jill predicted that Ms. Gomez was going to ask her about Talent Night.

Each year, the fifth grade class had a Talent Night. The bake sale at Talent Night raised funds for the end of the year bash in June. Ms. Gomez directed the acts and skits, and Ms. Smith ran the bake sale. It was only April, but Ms. Gomez and Ms. Smith were already talking about the upcoming night, hoping that students would begin to sign up to perform or volunteer.

Two years ago, Jill’s big sis Nicole had performed with her best friend Rebecca. They were both good acrobats, and they picked an upbeat song to perform with. They did a

stunning mix of handstands, backbends, and high kicks that went well with the beat of the music.

In her mind, Jill could see Nicole and Rebecca doing the splits at the end of their act. It had been thrilling to see them on stage and then hear the whole school clapping and cheering at the end.

After class, Jill walked up to Ms. Gomez's desk. Ms. Gomez gave her a kind smile and said, "Do you have a clue about why I wanted to see you?"

Jill said, "No," but she suspected that Ms. Gomez wanted to discuss Talent Night, and she was right.