

LESSON 49

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Using a “magic,” **silent e** in **i-consonant-e** words

Warm Up With Sound Play:

Say, “Let’s brainstorm some words that have the long ‘i’ sound.”

Examples: night, sight, I, try, fly, hike, bike, hide, fries, drives, cries

Say, “Can you say sight without the ‘t’ sound at the end?” (sigh)
“Can you take away the ‘s’ sound and replace it with an ‘m’ sound?” (my)

“Now, Can you put the ‘k’ sound at the end?” (Mike)

Explain that **i** says its name in words where **i** is followed by a single consonant and then **silent e**.

Make the long “i” sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

i_e (as in “bike”)

Words to read and write:

pin/pine fin/fine bit/bite shin/shine dim/dime kit/kite slim/slime

More words to read and write:

hive stride hide like hike lime slime bike miles tiled drive strike widen pride glide smiled tire hire fire
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

saw, away¹

Have the student read:

I wish a ticket for the ride cost just a dime like it did when my mom was five.

Meg would like a wild ride in a hot rod, but Jake would just hate that.

My pup Fred would nip my shins and hands.

Pups who nip are fine, but dogs who bite are not.

His dad saw the grime on the old slide and wiped it off with a rag.

Have the student write from your dictation:

If you grab the brass ring, you can win nine rides.

Helen went away from the campsite, mad at her pals.

Pam let go of the string and saw her kite drift away.

¹ **saw**: s is decodable; **aw** will be decodable in Lesson 100

away: a making the “uh” sound will be decodable in Lesson 106; **w** is decodable; **ay** making the long “a” sound will be decodable in Lesson 65

Over time, too much sun will fade our drapes and rugs.

Choose any of the stories in [**Group 1 \(Short-Syllable Stories\)**](#) for a “triple read.”

pin/pine fin/fine bit/bite shin/shine dim/dime
kit/kite

hive stride hide like hike lime slime bike miles tiled
drive strike widen pride glide smiled tire hire fire

saw

away

I wish a ticket for the ride cost just a dime like it did when
my mom was five.

Meg would like a wild ride in a hot rod, but Jake would just
hate that.

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