

## LESSON 43

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*New material:* Two-syllable words with consonant blends

Explain that many two-syllable words have consonant blends. Remind students of blends they know such as **str** in “string” or **nd** in “band.” In blends, we can hear the individual sounds, but the sounds are squished together. In many two-syllable words, there are more than two consonants between the vowels. We keep the blends together.

Write the word “express,” and say the word. Ask the student if he sees the two consonants that belong together in a blend.

(pr) Then divide the word on two lines on the whiteboard:

\_\_\_\_\_ ex \_\_\_\_\_      \_\_\_\_\_ press \_\_\_\_\_

Read and divide the following words in the same way, choosing the blends that you will keep together:

<b>tantrum pumpkin hundred untwist dandruff</b> <b>children implant backstab backflip transplant handgrip</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**after, before, across**<sup>1</sup>

<sup>1</sup> **after**: **aft** is decodable; **er** will be decodable in Lesson 73

**before**: **b** and **f** are decodable; **e** making the long “e” sound will be decodable in Lesson 47; **ore** will be decodable in Lesson 76

**across**: **a** making the short “u” sound will be decodable in Lesson 106; **cross** is decodable

*Have the student read:*

**Just before sunset, the children go down to the public dock for swimming lessons.**

**Fran can swim across the pond all by herself.**

**In my small handbag, there are still lots of gumdrops.**

**Who left their sandals on the deck after our swimming lesson?**

**One or two chipmunks ran off with small chunks of my muffin.**

**Liz did a backflip before splashing into the water.**

**I do not often win at tennis, but I will win today.**

*The student can write from dictation:*

After our math quiz, what will we be doing in class today?

My dad asked for the drumstick, and my sis asked for the wing.

The man dusted off one or two small cobwebs from the picnic basket before handing it to us.

When my kitten has a small bit of catnip, she becomes tranquil.

The dentist becomes upset when a small kid has a tantrum.

Stan lives down the block, across from Fran.

Choose any of the stories in **Group 1 (Short-Syllable Stories)** for a “triple read.”

tantrum pumpkin hundred untwist dandruff  
children implant backstab backflip transplant  
handgrip

after

before

across

Just before sunset, the children go down to the public dock for swimming lessons.

Fran can swim across the pond all by herself.

In my small handbag, there are still lots of gumdrops.

Who left their sandals on the deck after our swimming lesson?

One or two chipmunks ran off with small chunks of my muffin.

Liz did a backflip before splashing into the water.

I do not often win at tennis, but I will win today.

## **Big, Safe Words with Closed Syllables:**

**selfishness, admitting, suspecting, fantastic,  
helplessness, diminish, neglected, suspected,  
extended, pandemic, disgusted, inhabit, disinfect,  
investment, imprisonment, punishment, athletic,  
classical, insipid, Atlantic, craftsmanship,  
embedded, Wisconsin, fulfillment, enrichment,  
disinfectant, expectant, colossal, implanted,  
pragmatic, catalog, consultant, indistinct,  
dramatic, volcanic, optical, optimist,  
mannequin, mathematical, problematic, upended,  
practical, pan-African, Livingston,  
fragmented, academic, unethical, subsequent,  
extravagant, fragmenting, maximum, established,  
minimum, whimsical, residents, activists,  
competent, consistent, apathetic, reckoning,  
difficult, brandishing, signaling, skeptical,  
abolishing, fundamentals, banishment, instincts,  
collapsed, mammoth, transacted, pivoting,**

**attempted, skulking, critical, mammals, embellishing,  
pundits, medical, contracted, unquenched,  
significant, medical, ticketed, disconnected,  
connectedness, transatlantic, blemished**

Phrases for reading or writing from dictation:

a difficult problem

skin rashes and blemishes

connecting the dots

a significant fact

expecting a quiz

a good investment

a long imprisonment

an extravagant gift

a trip to Wisconsin

collecting tickets