

LESSON 118

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ought and **ought** (which makes the same sound with different spellings)

Words to read and write:

bought fought brought wrought ought taught daughter caught fraught

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high frequency word three times while pronouncing the word:

lawyer¹

Have the student read:

The naughty boy cheated on the exam by copying the answers from the girl next to him.

Jane brought her mother a pair of beautiful candlesticks. They were a very thoughtful gift.

People use the phrase, “They see eye to eye,” to mean that those people tend to agree on things.

¹ **lawyer**: l is decodable; aw making the “oy” sound is irregular; yer is decodable

After their big win, the debate team thought they should celebrate at a nice restaurant.

The lawyer needed to appear in court, so he put on his best suit.

The baker weighed the flour for the bread on his digital scale.

In rural towns, freight trains can sometimes be heard passing at high speeds.

Winnie always offers to shop and shovel snow for her elderly neighbors when the weather is bad.

Have the student write from your dictation:

There was some pushing and shoving as the kids got in line to get on the sleigh ride.

When Bill turns eighteen he plans to join the Navy.

In France it is usual to travel to neighboring villages by train. In the U.S., there aren't as many passenger trains.

Have the student write from your dictation:

The haughty princess refused to greet the humble old woman, not knowing that she was a powerful witch.

Many people do not eat meat because they do not believe in slaughtering live animals.

The lawyer was disorganized, and the judge was annoyed.

Phil thought he should return the money his grandma sent him for helping her move a few heavy things. He wanted her to know that he was happy to help her anytime.

Choose any of the stories in Group 9 (Soft “c” and “g” Stories), in Group 8 (“Y” as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

Student View

bought fought brought wrought ought
taught daughter caught fraught

lawyer

The naughty boy cheated on the exam by copying the answers from the girl next to him.

Jane brought her mother a pair of beautiful candlesticks. They were a very thoughtful gift.

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LESSON 119

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Make the sounds with your student and have your student write the lowercase letters of these sounds on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ei (which makes two sounds, the long “e” in “ceiling” and the long “a” in “vein”)

*Words to read and write with **ei** making the long “e” sound, often preceded by **c**.*

ceiling deceit receipt (silent p) perceive receive either neither weird
--

*Words to read and write with **ei** the long “a” sound:*

their heir reindeer veil vein
--

Have the student read:

“I must say, I have had enough of these weird spellings,” the student remarked politely.

To paint the ceiling, JoJo was careful to cover the floor with newspaper in case the paint from her brush dripped.

The bride wore a beautiful, lacy veil.

The conceited boy thought his boasts were believed by everyone.

Neither of us was in the mood to clean up the kitchen after making so many batches of cookies for the bake sale. Nevertheless, we knew it had to be done.

Have the student write from your dictation:

Are there still reindeer living in the wild?

Sally either has to finish the book by tomorrow or renew it at the library.

Neither of us received the weird note that was being passed around.

The paint on the ceiling is peeling off.

Choose any of the stories in Group 9 (Soft “c” and “g” Stories), in Group 8 (“Y” as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

Student View

ceiling deceit receipt perceive receive
either neither weird

their heir reindeer veil vein

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