

LESSON 117

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ought and **ought** (which makes the same sound with different spellings)

Words to read and write:

bought fought brought wrought ought taught daughter caught fraught

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high frequency word three times while pronouncing the word:

lawyer¹

Have the student read:

The naughty boy cheated on the exam by copying the answers from the girl next to him.

Jane brought her mother a pair of beautiful candlesticks. They were a very thoughtful gift.

People use the phrase, "They see eye to eye," to mean that those people tend to agree on things.

¹ **lawyer**: l is decodable; aw making the "oy" sound is irregular; yer is decodable

After their big win, the debate team thought they should celebrate at a nice restaurant.

The lawyer needed to appear in court, so he put on his best suit.

Have the student write from your dictation:

The haughty princess refused to greet the humble old woman, not knowing that she was a powerful witch.

Many people do not eat meat because they do not believe in slaughtering live animals.

The lawyer was disorganized, and the judge was annoyed.

Phil thought he should return the money his grandma sent him for helping her move a few heavy things. He wanted her to know that he was happy to help her anytime.

Choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), in [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a “triple read.”

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taught daughter caught fraught

lawyer

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