LESSON 110

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sounds with your student and have your student write the lowercase letters of these sounds on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ew (which makes the “oo” sound in “grew” or the long “u” sound in “few”)

Words to read:

screw dew threw knew stew blew news newspaper mildew shrewd screwup jewelry renew

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

truth, heart¹

Have the student read:

Manny’s daughter flew home from Atlanta. Manny made her favorite beef stew for her first night home.

A screwball pitch is hard to hit because it curves in a funny way.

¹ truth: u making the long “u” sound (in a closed syllable) is irregular; everything else about “truth” is decodable
heart: ear making the “ar” sound is irregular
The bulbs we planted in autumn grew into beautiful tulips in spring.

Phew! I just heard that we will have a few more days to turn in the project without losing any credit.

In her heart, Phyliss knew the truth: She had loved Brendan for a very long time.

*Have the student write from your dictation:*

To tell you the truth, when I am at the mall chewing a salty pretzel, I am as happy as a clam.

Melissa’s nephew works at Starbucks. He sometimes brings Melissa her favorite brew.

Once the store agreed to give him his money back, Mr. Woodruff withdrew his complaint.

Felix’s dad called out, “Someone bring me my screwdriver, pronto!”

When Stacy is bored, she sometimes doodles, drawing little hearts and rainbows on her paper. Often she doesn’t even know she is doing it!

*More sentences for practice:*

My mom sometimes buys used clothes.

When someone admires her dress and asks if it is new, she will say, “Well, it is new to me!”
Choose any of the stories in **Group 9 (Soft “c” and “g” Stories)**, in **Group 8 (“Y” as a Vowel Stories)**, **Group 7 (Consonant-le Stories)**, or **Group 6 (Snow, Cow, Cloud Stories)** for a “triple read.”
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